DOCUMENT 2 – THEY MADE IT IN HOLLYWOOD

1. Read the document.*

** (Lis tout le document) (Mis en pdf à part « document 2 – Famous immigrants »)*

Lesson 2

Famous immigrants

THEY WEREN'T AMERICANS BUT THEY MADE IT IN HOLLYWOOD!!

Charlie Chaplin

He was born in London, on April 16, 1889. He didn't have a happy childhood. His father died when he was young and his mother was ill. Later, he lived in the USA and he had a better life. First, he was an actor, then he became a film director. His silent movies were very famous. He had many children and grandchildren because he married four times. He died in 1977.

Rihanna

She was born on February 20, 1988, in Barbados. Her father is Barbadian with Irish ancestry. At 16, she couldn't live with her family because life was difficult, so she left home.
After she moved to the USA her life was easier and more comfortable. She became a singer and she made her first album in 2005.

Charlize Theron

She was born in South Africa on August 7, 1975. She had a difficult family life in South Africa. She was happier when she began modelling at 16. She wanted to be a dancer, but in 1994 she started her career as an actress in the USA. She became an American citizen in 2008.

Arnold Schwarzenegger

He was born on July 30, 1947 and grew up in Austria. He was crazy about bodybuilding. In 1968, when he moved to the USA, he had little money and he didn't speak good English, but he managed to make it in Hollywood and finally became a great actor. He became an American citizen in 1983 and later was the governor of California, from 2003 to 2011.

2. What is it about ?*

**de quoi est-il question/quelle est la thématique de ce document ?*

3. Read the title of the lesson (in red) and the title of the document (in blue). And look at the 4 personalities. What have they got in common ? *

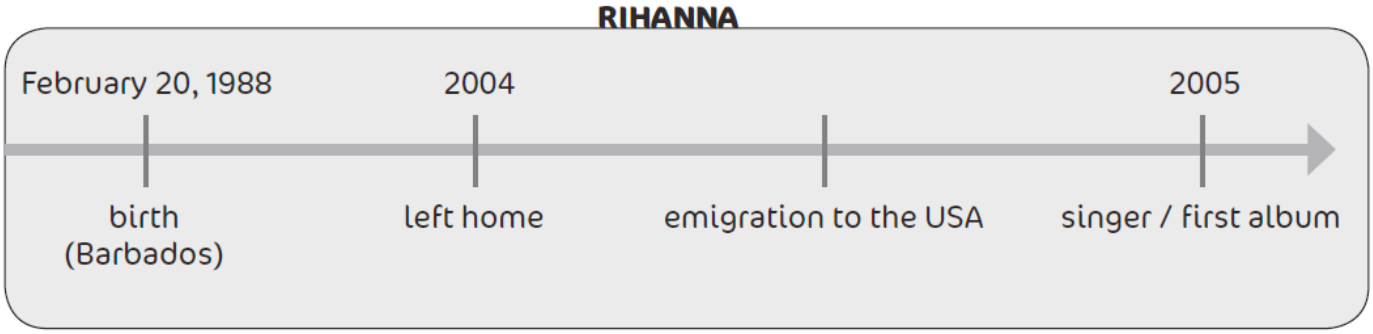
**Lis le titre de la leçon (en rouge) et celui du document (en bleu). Et regarde les documents de ces 4 personnalités. Qu'ont-elles en commun ?*

4. Comment comprends-tu le titre en bleu ? Pourrais-tu le reformuler en anglais si tu le peux ?

5. Complete a timeline for each of these personnalities.

Complète une frise chronologique (a timeline) pour chacune des trois personnalités restantes du document. Les événements à repérer et à inscrire sur la « timeline » ne sont pas obligatoirement associés à une date, mais il s'agit de repérer les moments signalés dans la biographie.
Dans chacune des frises, place « emigration to the USA » (et une date – s'il y en a une) à l'endroit approprié.

→ **Exemple** : voici la « **timeline » de Rihanna**.



Afin de comprendre au mieux le document « famous immigrants » voici un certain nombre de données que vous pouvez utiliser (ou non).

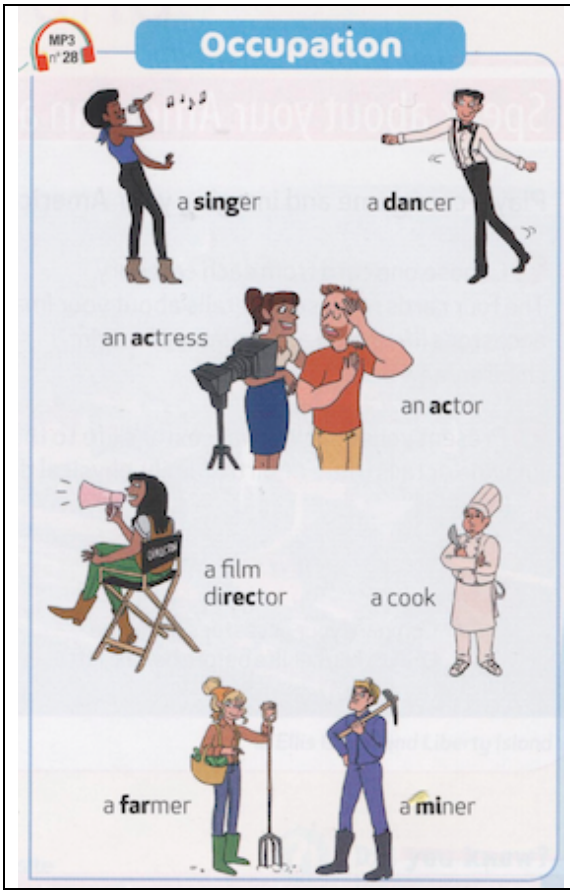
Les verbes au passé (prétérit)

Base verbale	*Prétérit*	*français*		*Base verbale*	*prétérit*	*français*
Be	was (I, he , she) were (you, we, they)	Etre		have	had	avoir
become	became	devenir		leave	left	Quitter partir
make	made	faire		Grow up	Grew up	grandir
speak	spoke	parler		learn	learnt	apprendre
come	came	venir		do	did	faire
go	went	aller		hurt	hurt	Faire mal
win	won	gagner		get	got	Avoir obtenir
live	lived	habiter		marry	married	Se marier
want	wanted	vouloir		move	moved	déménager
manage	managed	Arriver à		think	thought	penser
settle	settled	S'établir		immigrate	immigrated	immigrer

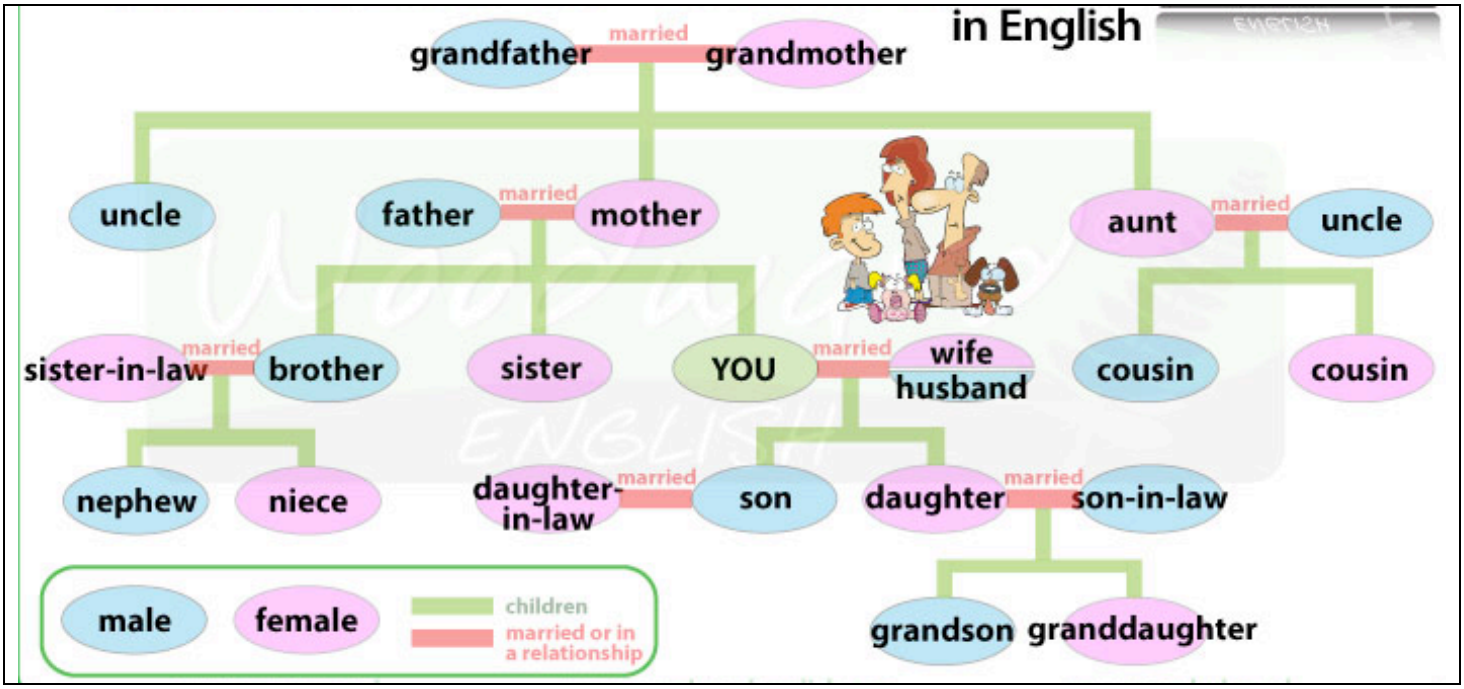
Le vocabulaire

anglais	*Français*		*anglais*	*français*
Austria	Autriche		movie	film
Little money	Peu d'argent		Make it	Parvenir à / réussir
ill	malade		childhood	enfance
famous	célèbre		life	vie
career	carrière		citizen	citoyen
Barbados	Caribbean island		knee	Genou
ancestry	Ancêtres		easy	facile
4 times	4 fois		grandchildren	Petits enfants

AUDIO 28 et 29



FAMILY TREE



6. Read and solve the riddles. Find a clue for each celebrity in the biographies.*

a. I hurt my knee at the age of 18, so I didn't become a dancer.
Who am I ?
clue : _____

b. I won the title of Mr Universe when I was 20 years old.
Who am I ?
clue : _____

c. I had very blue eyes, but people thought my eyes were brown in my black and white films. Who am I ?
clue : _____

d. My father's ancestors were from England and my mother is of African origin.
Who am I ?
clue : _____

**Lis les quatre devinettes. Retrouve le nom de chaque célébrité et écris pour chacune d'elles un indice extrait des biographies. (une phrase)*

LE PRÉTÉRIT SIMPLE – point de grammaire
Lis attentivement ce point de grammaire sur le prétérit afin de pouvoir l'utiliser correctement.

4 Le prétérit simple

RÉVISIONS

- On l'utilise pour parler du **passé**. À la **forme affirmative**, on ajoute **-ed** à la base verbale des verbes **réguliers**.
My cousins visited San Francisco last year.

⚠ On ajoute **-d** aux verbes se terminant par **-e**.
settle → settled

⚠ Le **-y**, lorsqu'il est précédé d'une consonne, se transforme en **-i** quand on ajoute **-ed**.
marry → married

⚠ Quand un verbe d'**une syllabe** se termine par une seule **voyelle** puis une **consonne**, on **double** la dernière consonne.
stop → stopped mais *need → needed*

⚠ Il faut apprendre le prétérit des verbes **irréguliers** par cœur. → p. 144

- À la **forme négative** et **interrogative**, tous les verbes (réguliers ou irréguliers) se conjuguent de la même façon.

Forme négative	*She didn't marry in Italy.* *We didn't go to the USA.*
Forme interrogative	*When did he settle?* *Did they become richer?*

⚠ On ajoute **directement** la **négation** à **be** conjugué.
She wasn't happier.

⚠ **Be** conjugué se place **avant le sujet** dans les questions.
Were they happy?

LE PRÉTÉRIT SIMPLE – grammaire – réflexion sur la langue

1 Observe et déduis

- *Tom arrived in 2001.*
- *Clara started her career in 2010.*

→ Les verbes en rouge parlent : ☐ de ce qui se passe en ce moment (du présent).
☐ de ce qui s'est passé (du passé).

→ Pour conjuguer un **verbe régulier** au **prétérit** (le temps du .....), on lui ajoute la terminaison *-ed*.

a. *They settled in California.* **b.** *They stopped looking for gold.* **c.** *They tried to be rich.*

→ On double la dernière consonne quand elle est précédée d'une seule voyelle : phrase .....

→ On remplace le *-y* par un *-i* avant d'ajouter *-ed* : phrase .....

→ On ajoute seulement *-d* aux verbes se terminant par *-e* : phrase .....

- *They didn't **settle** in Nevada.*
- *Did she **sell** her house?*

→ Les mots en violet sont des ☐ auxiliaires. ☐ sujets. ☐ verbes.

→ Les mots en gras sont des ☐ bases verbales (verbes non conjugués).
☐ verbes conjugués au prétérit.

→ L'ordre des mots dans les **questions** est :

☐ auxiliaire verbe sujet. ☐ auxiliaire sujet verbe.

2 Repère

- *They **were** American, they **weren't** Spanish.*
- *I **went** to Rome.*
- *He **had** a great career.*
- *Were they happy?*

→ On ajoute *-ed* ou *-d* à la base verbale des **verbes irréguliers** pour former leur prétérit. ☐ Vrai ☐ Faux

→ Les verbes irréguliers sont parfois très différents de leur base verbale. ☐ Vrai ☐ Faux

→ La forme négative de *were* se construit avec *didn't*. ☐ Vrai ☐ Faux

→ À la forme interrogative, *be* est placé avant le sujet. ☐ Vrai ☐ Faux

3 Récapitule

→ Pour conjuguer un **verbe régulier** au prétérit, on lui ajoute la terminaison *-ed*.

→ Il y a parfois des **changements orthographiques** :

create => ..... *marry* => ..... *stop* => .....

→ Les **verbes irréguliers** s'apprennent par cœur (voir à la fin de ton manuel).

go => ..... *have* => ..... *be* => ..... / .....

→ À la forme **interrogative**, on utilise l'auxiliaire ....., suivi du sujet et de la **base** verbale. **exemple : Did you live in NYC ?**

→ À la forme **négative**, on utilise l'auxiliaire ....., suivi de la .....

→ Avec **be**, on n'utilise **jamais** *did* ou *didn't*. **exemple : they didn't move to San Fransisco.**

- *He **wasn't** famous.*
- *Were they scientists?*

LE PRÉTÉRIT SIMPLE – exercices

Exercices 3 et 4 : mettre les verbes au prétérit
Exercice 5 : mettre les verbes à la forme négative au prétérit

3 Mets les verbes entre parenthèses au prétérit simple.

My ancestors (be).....Italian. They (leave).....Italy when they were young and (move).....to the USA. They (live).....in Boston, on the East coast. They (have)..... two children and they (become)..... American citizens in 1920.

4 Dans le texte suivant, conjugue les verbes au prétérit.

Jan Koum (be)..... born on February 24th, 1976, in Russia, where he (live) ..... a very simple life. In 1992, when he was 16, he (emigrate) .....to the USA with his mother and grandmother. His first years in the USA (be).....very difficult. Jan Koum (work)..... very hard and (begin) ..... working as a cleaner in a shop. Then he (go).....to San Jose University in California, to become a computer engineer. Later, he (meet)..... Brian Acton. The two boys (become)..... great friends. They (love)..... social media and (create)..... the mobile messaging application WhatsApp.

5 Les phrases ci-dessous sont fausses. Corrige-les comme dans l'exemple.

Ex: Jan Koum came from India → No, he didn't come from India.

a. Jan Koum had a happy life in Russia.

.....

.....

b. Jan could speak English when he arrived in the USA.

.....

.....

c. He went to Harvard University.

.....

.....

d. He became a film director.

.....

.....

LE PRÉTÉRIT ET LA PRONONCIATION DE LA TERMINAISON « -ED »

Ecoute les deux audio (54 et 55), répète les verbes et la biographie et classe les verbes dans le tableau en-dessous.

1. Coche la bonne case.

La terminaison *-ed* est celle du prétérit ☐ des verbes réguliers. ☐ des verbes irréguliers.

2. Écoute et répète cette série de verbes se terminant par *-ed*. MP3 n°54 CD 3 piste 08

lived • settled • married • died • stopped • looked • danced • worked • immigrated • needed • invented • wanted

Il existe ☐1 ☐2 ☐3 manières de prononcer la terminaison *-ed*.

3. Lis cette biographie à voix basse en veillant à la prononciation de la terminaison *-ed*.

Greta Garbo was born in Sweden in 1905. She wasn't happy at home. At 19 years old, she emigrated to the USA. She wanted to be an actress. She acted in silent movies. In 1950 she stopped acting and settled in New York City. She never married. She died on April 15, 1990.

Classe ces verbes selon leur prononciation du « -ed ».

Prononciation : _____	Prononciation : _____	Prononciation : _____

TÂCHE INTERMÉDIAIRE

Write John Lennon's biography with the elements given.*
**écris la biographie de John Lennon à l'aide des éléments donnés en formulant des phrases simples avec des verbes au prétérit.*

Name	John
Surname	Lennon
Date of birth**	9th october 1940
Place of birth	Liverpool (England)
Nationality	English / British
Job	singer / songwriter
Family	Wife (cynthia powell) 1962 one son : Julian born 1965
	Wife (Yoko Ono) 1969 One son : Sean born 1975
career	1960 – create group THE BEATLES 1969 – leave group / start solo career
Emigration to the USA	September 1971
Date of death***	8th December 1980 (assassinated)
Place of death	New York City (USA)

*** birth = naissance ***death = mort*